**Practice Unit Test #1 - Honors III-IV**

**Nomen: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Datum: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Section 1: Grammar**

**1.** Please decline ***qui, quae, quod*** in all its forms:

| Case (Singular) | Masculine | Feminine | Neuter |
| --- | --- | --- | --- |
| Nominative Singular |  |  |  |
| Genitive Singular |  |  |  |
| Dative Singular |  |  |  |
| Accusative Singular |  |  |  |
| Ablative Singular |  |  |  |
| Case (Plural) | xxxxxxxxxxxxxxxxxxxxx | xxxxxxxxxxxxxxxxxxxxx | xxxxxxxxxxxxxxxxxxxxx |
| Nominative Plural |  |  |  |
| Genitive Plural |  |  |  |
| Dative Plural |  |  |  |
| Accusative Plural |  |  |  |
| Ablative Plural |  |  |  |

**2.** Please decline ***ipse, ipsa, ipsum*** in all its forms:

| Case (Singular) | Masculine | Feminine | Neuter |
| --- | --- | --- | --- |
| Nominative Singular |  |  |  |
| Genitive Singular |  |  |  |
| Dative Singular |  |  |  |
| Accusative Singular |  |  |  |
| Ablative Singular |  |  |  |
| Case (Plural) | xxxxxxxxxxxxxxxxxxxxx | xxxxxxxxxxxxxxxxxxxxx | xxxxxxxxxxxxxxxxxxxxx |
| Nominative Plural |  |  |  |
| Genitive Plural |  |  |  |
| Dative Plural |  |  |  |
| Accusative Plural |  |  |  |
| Ablative Plural |  |  |  |

**3.** Please give all **pluperfect active forms** of *teneo, tenêre, tenui, tentum - to hold*

**Pluperfect Active**

| Person | Latin | English |
| --- | --- | --- |
| 1st Singular |  |  |
| 2nd Singular |  |  |
| 3rd Singular |  |  |
| 1st Plural |  |  |
| 2nd Plural |  |  |
| 3rd Plural |  |  |

**4.** Please give all **perfect passive forms** of *mitto, mittere, misi, missum - to send*

**Perfect Passive**

| Person | Latin | English |
| --- | --- | --- |
| 1st Singular |  |  |
| 2nd Singular |  |  |
| 3rd Singular |  |  |
| 1st Plural |  |  |
| 2nd Plural |  |  |
| 3rd Plural |  |  |

**5.** Please give all **future passive forms** of *audio, audire, audivi, auditum - to hear*

**Future Passive**

| Person | Latin | English |
| --- | --- | --- |
| 1st Singular |  |  |
| 2nd Singular |  |  |
| 3rd Singular |  |  |
| 1st Plural |  |  |
| 2nd Plural |  |  |
| 3rd Plural |  |  |

**Section 2: Vocabulary**

1. Quid hoc fine hebdomadis facere cupis?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** Match the faces to the Latin emotions:

**a.** ieiunus/a

**b.** commotus/a

**c.** tristis/e

**3.** Write the correct Latin term below the image:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** For the following Latin terms, please give at least one correct English definition:

**a.** gens, gentis, f.: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**b.** causa, -ae, f.: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**c.** tango, tangere, tetigi, tactum: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**d.** scio, scire, scivi, scitum: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**e.** asper, aspera, asperum: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**f.** vulgus, -i, m.: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**g.** iterum: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** For the following English words, please give **all** the correct Latin principal parts:

**h.** the common people, mob: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**i.** to leave behind, leave: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**j.** ship: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**k.** crime: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**l.** author, originator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**m.** heavy, serious: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**n.** decision, judgment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**o.** to free: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section 3: Translation**

*Of the following four passages, please choose three to translate completely.*

**1.** Quam multa senes in mentibus tenent! Si studium grave et labor et probitas in senectute remanent, saepe manent etiam memoria, scientia, sapientiaque. Sophocles, scriptor ille Graecus, ad summam senectutem tragoedias fecit; sed propter hoc studium familiam neglegere videbatur et a filiis in iudicium vocatus est.

**2.** Erunt etiam altera bella atque iterum ad Troiam magnus mittetur Achilles. Tum, puer, ubi iam longa aetas te virum fecerit, erunt nulli labores, nulla bella; nautae ex navibus discedent, agricolae quoque iam agros relinquent, terra ipsa omnibus omnia parabit. Currite, aetates; incipe, parve puer, scire matrem, et erit satis spiritus mihi tua dicere facta.

**3.** Herculem, virum Graecum cuius vires erant exrtaordinariae, in servitutem fortuna duxerat. Eurystheus ei misero duodecim graves labores dederat. Sed Hercules metu non victus erat; neque novis animalibus terreri poterat, neque ab hominibus eius generis quod numquam sceleribus caret. Magnum leonem solid manibus Hercules superavit;

**4.** Quem Paris eliget? Quo dono animus iudicis movebitur? Iuno eum regem, Minerva ducem facere potest. Venus autem ei Helenam, bellissimam omnium feminarum, dare potest. Paris amore victus est et Veneri malum aureum dedit. Itaque (si certa est fama horum factorum) Helena capta et ad novum locum, Troiam, ducta est. Quod bellum gestum est propter istam feminam?

**Choice #1**

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**Choice #2**

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**Choice #3**

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**Choice #4**

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**Section 4: Identification**

*For the three passages that you chose above, please answer these identification questions that correspond to the correct number of the passages.*

**Passage 1**

**1.** Identify a **substantive adjective: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2.** Give the tense of **fecit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3.** Identify a **passive voice verb: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Passage 2**

**1.** Give the tense of **erunt: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2.** Give the case of **bella: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3.** Give the case of **omnibus: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Passage 3**

**1.** Give the subject of **duxerat: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2.** Give the antecedent of **quod: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3.** Give the case and function of **metu: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Passage 4**

**1.** Give the case of **quo dono: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2.** Give the tense and voice of **gestum est: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3.** Give the case of **ei: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**